



Hooding and Awards Ceremony
2022

WAKE FOREST UNIVERSITY SCHOOL OF MEDICINE
DEPARTMENT OF PA STUDIES
WAKE FOREST BIOTECH PLACE
SUNDAY, MAY 15



PA PROFESSIONAL OATH

I pledge to perform the following duties with honesty and dedication:

- I will hold as my primary responsibility the health, safety, welfare and dignity of all human beings.
- I will uphold the tenets of patient autonomy, beneficence, nonmaleficence and justice.
- I will recognize and promote the value of diversity.
- I will treat equally all persons who seek my care.
- I will hold in confidence the information shared in the course of practicing medicine.
- I will assess my personal capabilities and limitations, striving always to improve my medical practice.
- I will actively seek to expand my knowledge and skills, keeping abreast of advances in medicine.
- I will work with other members of the health care team to provide compassionate and effective care of patients.
- I will use my knowledge and experience to contribute to an improved community.
- I will respect my professional relationship with the physician.
- I will share and expand knowledge within the profession.

These duties are pledged with sincerity and upon my honor.

Hooding and Awards Ceremony

CLASS OF 2022

PROCESSIONAL *The Opening Gates* Sarah A. Pierce
Composed for the 1979 PA Program Graduation Ceremony

INVOCATION The Reverend Michelle M. Nicolle, PhD, BCC
Chaplain for Innovation Quarter

WELCOME Gayle B. Bodner, MMS, PA-C, DFAAPA
Assistant Professor and Chair, Department of PA Studies

INSTITUTIONAL WELCOME Julie Ann Freischlag, MD, FACS, FRCSEd(Hon), DFSVS
Chief Executive Officer, Atrium Health Wake Forest Baptist
Dean, Wake Forest University School of Medicine
Chief Academic Officer, Atrium Health Enterprise

INTRODUCTION OF THE SPEAKER Caroline B. Sisson, MMS, PA-C
Assistant Professor and Vice Chair of Education & Curricular Innovation,
Department of PA Studies

REMARKS Holly Pilson, MD, FAAOS
Assistant Professor, Orthopaedic Trauma; Vice Chair, Social Impact; Co-Director of Diversity and Inclusion
Co-Director of Clinical Research, Department of Orthopaedic Surgery and Rehabilitation

INVESTITURE OF THE CANDIDATES

PRESENTATION OF THE CANDIDATES Andrea McKinnond, MMS, PA-C
Assistant Professor, Department of PA Studies

Chris M. Gillette, PhD
Associate Director of Scholarship and Research; Assistant Professor

Tiffany L. Hiatt, MMS, PA-C
Assistant Professor, Department of PA Studies

Toni Jackson, MMS, PA-C
Assistant Professor

Kristin J. Lindaman, MMS, PA-C
Assistant Professor, Director of Student Assessment; Associate Program Director

Courtney Perry, Pharm D
Assistant Professor

Joshua L. Waynick, MMS, PA-C
Assistant Professor

Robert L. Wooten, MS, PA-C
Assistant Professor

RECOGNITION AND ADMINISTRATION
OF THE PA PROFESSIONAL OATH Catherine N. Shull, MPAS, PA-C
Assistant Professor, Department of PA Studies

GRADUATE HOODING VIDEO

ADMINISTRATION OF AWARDS

- COMMUNITY PARTNERSHIP AWARD Brian Geigler, MMS, PA-C
Assistant Professor and Director of Clinical Education
Given to a Community Partner who has shown outstanding service to our students, faculty and staff.
- JAMES FRANKLIN WILSON MEMORIAL AWARD..... Nathan Bates, MMS, PA-C
Assistant Professor, Department of PA Studies
Given to a graduating student who shows the greatest aptitude and devotion to the profession.
- JOEL B. MILLER *PRO HUMANITATE* AWARD C. Taylor Jensen, MS, MMS, PA-C
Instructor, Department of PA Studies
Given to a graduating student who demonstrates qualities of unselfish service to others.
- PATRICK AND CATHY OBER
COMMUNITY LEADERSHIP AWARD Suzanne Reich, MPAS, PA-C
Associate Professor and Director of Accreditation, Department of PA Studies
Given to a Preclinical or Clinical year student in recognition of remarkable dedication to community service and leadership in outreach, philanthropy and humanitarianism
- KITTY BOWMAN EXCELLENCE
IN RESEARCH AWARD..... Tanya Gregory, PhD
Assistant Professor, Director of Student Services, Department of PA Studies
Given to the student or students who represent an outstanding commitment to research or to the integration of evidence-based medicine in clinical practice.
- STUDENT AWARDS PRESENTATION Class of 2022 Presidents
Effie Spears, *Winston-Salem Campus President*
Jon Ware, *Boone Campus President*
Boone Preclinical Year Teaching Excellence
Winston-Salem Preclinical Year Teaching Excellence
Clinical Year Excellence
Preceptor of the Year – Medical, Surgical
Honorary Katherine Anderson Society
Outstanding Class Member
Class Appreciation
Outstanding Contributions to the Class of 2022
- CHARGE TO ALUMNI..... Ethan Stonerook, MS, MMS, PA-C
Assistant Professor, Department of PA Studies
- CONFERRAL OF DEGREES Julie Ann Freischlag, MD, FACS, FRCSEd(Hon), DFSVS
- CLOSING COMMENTS..... Brian Peacock, MMS, PA-C
Assistant Professor and Program Director, Department of PA Studies
- BENEDICTION The Reverend Michelle M. Nicolle, PhD, BCC
- RECESSIONAL *Prelude to “Te Deum”*..... Marc-Antoine Charpentier

FACULTY OF PA STUDIES

Gayle B. Bodner, MMS, PA-C, DFAAPA
Assistant Professor
Department Chair

Caroline B. Sisson, MMS, PA-C*
Assistant Professor
Vice Chair of Education & Curricular Innovation

Brian B. Peacock, MMS, PA-C*
Assistant Professor
Program Director

K. Patrick Ober, MD
Professor
Medical Director

Nathan Bates, MMS, PA-C*
Assistant Professor

Sonia J. Crandall, MS, PhD
Professor
Director of Scholarship and Research

Alisha T. DeTroye, MMS, PA-C, DFAAPA*
Adjunct Assistant Professor

Sarah J. Garvick, MS, MPAS, PA-C
Assistant Professor
Director of Preclinical Education
Associate Program Director – Boone Campus

Brian Geigler, MMS, PA-C*
Assistant Professor
Director of Clinical Education

Chris M. Gillette, PhD
Associate Professor
Assistant Director of Scholarship and Research

Tanya Gregory, PhD
Assistant Professor
Director of Student Services

Tiffany L. Hiatt, MMS, PA-C*
Assistant Professor

Sobia S. Hussaini, MHA
Assistant Professor, Director of Admissions
Director of Academic Practice Partnerships

Toni Jackson, MMS, PA-C*
Assistant Professor

C. Taylor Jensen, MS, MMS, PA-C*
Instructor

Kristin J. Lindaman, MMS, PA-C
Assistant Professor
Director of Student Assessment
Associate Program Director – Winston-Salem campus

Andrea E. McKinnond, MMS, PA-C*
Assistant Professor

Thomas J. Perrault, Jr., PhD
Associate Professor

Courtney J. Perry, Pharm D
Assistant Professor

Suzanne Reich, MPAS, PA-C
Associate Professor
Director of Accreditation

Brian J. Robinson, MS, MPAS, PA-C
Assistant Professor

Catherine N. Shull, MPAS, PA-C*
Assistant Professor

Ethan Stonerook, MS, MMS, PA-C*
Assistant Professor

Joshua L. Waynick, MMS, PA-C*
Assistant Professor

Robert L. Wooten, MS, PA-C*
Assistant Professor

* Wake Forest University School of Medicine PA Program Graduate

CANDIDATES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE

Alexandra Christine Antos	Elmira, NY
Mary Caroline Austin ^{1,4,8}	Beaumont, TX
Lauren Elizabeth Autry ^{1,7,8}	Wake Forest, NC
Douglas Joseph Banz ⁴	Portland, ME
Kathleen Whitley Barber ¹	Advance, NC
Alexandria Lauren Blakeslee ^{1,8}	Harrison Township, MI
Michaela Sandra Bleyl ^{1,4}	Menifee, CA
Victoria Alice Britt ⁶	Daytona Beach, FL
Annie Frances Campbell ¹	Otisville, MI
Caroline Robinson Carmichael ⁴	Staunton, VA
Xinyi Chen ⁴	Roanoke, VA
Melissa Anne Chin ⁴	Boston, MA
Jacky Kim Chun ⁴	Honolulu, HI
Emily Bryant Cole ⁴	Norfolk, VA
Kiarra Pena Corless ^{1,4}	Gainesville, FL
Russell D. Davis	Gilbert, AZ
Emily Emanuelson ⁴	Owatonna, MN
Katie Lauren Fesler	Matthews, NC
Kaitlyn Belle Finegan ⁵	Castle Rock, CO
Conner Matthew Fleming ^{2,4}	Tampa, FL
Hannah Marie Frantz	Woodstock, GA
Caroline Mackenzie Fugate ⁴	Dallas, TX
Savannah Rae Fusaro ⁴	Bloomfield, NJ
Alison Maureen Gallivan ¹	Oxford, MI
Rebecca Marie Gardner ^{5,8}	Augusta, GA
Lexi Nicole Geiger ⁴	Ridgeley, WV
Alyssa Catherine Godfrey ⁴	New York, NY
Tiara DanTrell Good-Greene	Jonesville, SC
Lily Swift Hallgring ^{1,4}	Little Compton, RI
Olivia Claire Herder ⁴	Alexandria, VA
Kendra Paige Hogan	Albany, GA
Eric Allen Hudspeth ^{6,8}	Phoenix, AZ
Bobbi J. Hurst ^{3,4,5}	Southington, OH
Kerra Jones Jackson ^{3,4}	Lawrenceville, GA
Brooke Nicole Jones ^{1,4}	Winston-Salem, NC
Taylor Danielle Jones	Winston-Salem, NC
Emily Paige Keller ²	Avon, OH
Katherine Anderson Klett ⁴	Irmo, SC
Elyse R. Kouri	St. Paul, MN
Lea Fixler Kram ⁴	Miami, FL
Cheyenne Alicia Lashmit	Mocksville, NC
Crystal Rein Lepley	Thousand Oaks, CA
Claudia Barbara Lewis ^{4,8}	Chagrin Falls, OH
Taylor Lewis ²	Virginia Beach, VA
Grace Catherine Loeffler	Advance, NC
Kathryn Armstrong Lovett	Wilmington, NC
Michelle Nguyen Mai ⁴	Englewood, CO
Alexandra Elizabeth Malissen ^{3,4}	Charlotte, NC
Macy Alexandra Mantooth ^{1,4,8}	Danville, VA
Elizabeth Claire Mappus ²	Charleston, SC

Victoria Virginia Marcy ⁴	Jacksonville, FL
Anne B. McEachron	San Francisco, CA
Hannah Mika ⁴	Salt Lake City, UT
Laura Main Monaghan ²	Baltimore, MD
Tyler William Moore	Greenville, NC
Dalton Edward Nichols	Circleville, WV
Grace Nicklas-Morris	Winston-Salem, NC
Danielle Rebecca O'Connor Tolson ⁴	Clarksville, MD
Anna MeiLing Olson ^{2,4}	Savage, MN
Victor Mauricio Pereira	Salisbury, NC
Christian Henri Prosper ^{1,4}	Durham, NC
Madison Alexandra Redwine ^{7,8}	Atlanta, GA
Gabriela Maria Rodriguez ⁴	Clearwater, FL
Lorin Tyler Roemhildt	Richmond, VA
Camille-Macie Brown Rumph	Winston-Salem, NC
Rachel Diane Sather ¹	McGregor, MN
Allison Kay Schleutker	Naples, FL
Morgan Elizabeth Scott ⁴	Miami, FL
Sabrina Ratna Shakya ⁴	Woodstock, GA
Patrice LaShay Shaw ⁶	Winston-Salem, NC
Lauren Nicole Smith ²	Summerville, SC
Sarah Alaine Smoot ⁴	Randleman, NC
Katherine Soo ¹	Sedalia, CO
Megan Kathleen Sotak ¹	Cleveland, OH
Eythokia E. Spears ^{2,4}	Lancaster, SC
Alexia Marie Standley ²	Missoula, MT
Alison Ann Stickle ²	Vienna, VA
Nina Alexandra Talamas ^{4,6}	Miami, FL
Alexandra Jane Talbert ⁴	Hillsborough, NC
Madison Taylor Tenkate	Richmond, VA
Teresa Thao Truong ⁴	Charlotte, NC
Cortland Vis ⁸	Winston-Salem, NC
Sarah Elizabeth Waddle ^{1,2,4}	Tazewell, VA
Sadie Knight Wannamaker	Tampa, FL
Jonathan Ware ^{1,6}	Upper Marlboro, MD
Sarah Jessica Warschun ⁵	New City, NY
Abby Webb ²	Greenwood, SC
Emily Wolff ^{3,4}	Atlanta, GA

- 1 Wake Forest University School of Medicine Department of PA Studies recognizes students who excel academically throughout the PA Program. The classification Graduate with Distinction is awarded to the top 15% of the graduating cohort.
- 2 Completed the Emerging Leaders Program (ELP) in Business, in which students earn a Master of Arts in Management from the Wake Forest University School of Business prior to entering the PA Program. ELP develops highly capable, entrepreneurial leaders who can make significant contributions to the healthcare community. Graduates are equipped with business competencies and excellent clinical skills to succeed in complex healthcare environments and to transform the delivery of care.
- 3 Completed the Emerging Leaders Program (ELP) in Law, in which students earn a Master of Studies in Law from the Wake Forest University School of Law prior to entering the PA Program. ELP-Law is a cross-disciplinary initiative is designed to develop a future generation of PA leaders, who are prepared to transform the delivery of healthcare while navigating an intricate legal regulatory landscape.
- 4 Completed the Global Health Certificate Program, in which a solid foundation in global health topics is built. There is special emphasis on the sociopolitical, economic, cultural, and geographic factors that, in addition to biomedical factors, have an impact on health in low-and middle-income countries abroad and in underserved populations in the United States.
- 5 Completed the Medical Education Certificate Program, which provides training for health professions students interested in pursuing careers in medical education. Recipients of this certificate have advanced knowledge of the science of learning, diverse teaching skills, and functional experience with educational scholarship.
- 6 Completed the Wake Forest Interprofessional Leaders in Medicine Certificate, a year-long leadership development program for health professions students in accredited training programs at Wake Forest. The program seeks to help students be stronger leaders amongst their patients, peers, and providers through a student-focused leadership development curriculum.
- 7 Completed the North Carolina Medical Society Future KIPL Clinician Leaders College, an interdisciplinary leadership development program, which allows students to develop leadership at the individual, organizational and societal level as well as build networks within the community of public and private health care systems.
- 8 Peer tutor. The Department of PA Studies peer tutoring program matches students who achieve high academic performance with students who have struggled academically in one or more courses during the preclinical year. The peer tutor works one-on-one with a classmate to help them develop learning mastery, and the program is one of PA Studies' most successful academic support programs for learners needing assistance.

CANDIDATES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCE
WITH DISTINCTION

Mary Caroline Austin
Lauren Elizabeth Autry
Kathleen Whitley Barber
Alexandria Lauren Blakeslee
Michaela Sandra Bleyl
Annie Frances Campbell
Kiarra Pena Corless
Alison Maureen Gallivan
Lily Swift Hallgring
Brooke Nicole Jones
Macy Alexandra Mantooth
Christian Henri Prospero
Rachel Diane Sather
Katherine Hope Soo
Sarah Elizabeth Waddle
Jonathan Brandon Ware

SCHOLARSHIPS AND AWARDS PRESENTED
AT THE WHITE COAT CEREMONY IN JUNE 2021

Mike Walker, PA Excellence ScholarshipSarah Elizabeth Waddle
Ercell A. and Linda W. Tate PA ScholarshipTiara DanTrell Good-Greene
Katherine Anderson Scholarship (PA)Madison Alexandra Redwine

MARSHALS

Highest academic performance during the preclinical year

Rebecca Leigh Alexander
Samantha Dora Darmon
Samantha Erin Ernst
Monica Isabel Gonzalez-Cejo
Carly Allison Hodge
Skylar Selene Holder
Laura Elizabeth Schmit
Monica June Schumacher

ABOUT THE FACULTY AWARDS

James Franklin Wilson Memorial Award

The James Franklin Wilson Memorial Award was established in 1975 in memory of Jim Wilson, who graduated from the Wake Forest School of Medicine PA Program in 1973. Wilson grew up in Winston-Salem and, after completing college, served as a medic with the U.S. Army in Vietnam. When he left the Army, he decided to become a PA. “As happens to many who are involved in a war,” he wrote, “my experiences in Vietnam affected me considerably. I have in my time overseas developed a concern for the suffering of mankind — a concern which I virtually did not have before, or possibly which I had for various reasons suppressed. I felt, moreover, that for this philosophy to be valid I would have to do more than talk about it — i.e., I would have to take it upon myself to try to alleviate some of this suffering. The more I considered how this contribution might be made, the more I realized that the most effective way for me was through medicine.” Jim Wilson did practice as a PA but for only two years before he died of cancer. The award named after him was funded by PA Program graduates, Wilson’s father, and a local veteran’s association. In becoming a PA, Jim Wilson sought dignity, responsibility, and the opportunity to help others. The James Franklin Wilson Memorial Award is presented to a student of the graduating class who shows the greatest aptitude, as defined by academic achievement during the preclinical and clinical years, and devotion to the PA profession, as evidenced by contributions on an individual, local, or national basis.

Joel B. Miller *Pro Humanitate* Award

Established in 2018, this award is presented to a PA student in the graduating class who embodies the character of its namesake, Dr. Joel Miller, and the motto of Wake Forest University, *Pro Humanitate* (For Humanity). Dr. Miller attended Wake Forest University as an undergraduate and for his medical school and residency training, earning the label of “Triple Deac.” Over the decades, he gave of himself unselfishly to his beloved alma mater and embodied the calling of *Pro Humanitate* as he used his knowledge, talents and compassion to better the lives of others. Though his contributions can be measured in time, energy and financial support, this award honors him for his tireless teaching, mentoring and guidance of medical trainees. His wisdom, approachability, humility and patient-centered philosophy set the tone for the PA students lucky enough to have been taught by him. This award acknowledges Dr. Miller’s dedication and service and recognizes a graduate who demonstrates his qualities of unselfish service to others.

Patrick and Cathy Ober Community Leadership Award

This award is presented annually to a first-year or second-year PA student who has demonstrated remarkable dedication to community service and leadership in outreach, philanthropy, and humanitarianism. Dr. Patrick and Mrs. Cathy Ober are tireless volunteers who devote their time, effort, and energy to multiple philanthropic and service-related activities. Most notably, Dr. Ober served as a founding physician on the Advisory Board of the DEAC (Delivering Equal Access to Care) Clinic and as a teaching/supervising provider at the clinic. Dr. Ober also has served as the Medical Director of the PA Program since 2003. Established in 2015 to honor the characters of its namesakes, the Community Leadership Award recognizes students who exemplify the Obers’ devotion to service.

Kitty Bowman Excellence in Research Award

The Kitty Bowman Excellence in Research Award was established in 2004 and named for the first registrar of the Wake Forest School of Medicine PA Program. A fixture in the Program for more than 30 years, Kitty Bowman was nurturing, empathetic, and the person many students found themselves going to in times of need. She listened to their stories, took care of the details that needed taking care of, and always seemed to have the right words of encouragement and understanding at hand. Kitty Bowman was equally giving within the larger community and was a founding member of AIDS Care Service, a regional nonprofit health and social services agency for persons infected with or affected by HIV. The award named in her honor is presented to a student in the graduating class whose graduate project work represents an outstanding commitment to research or to the integration of evidence-based medicine into clinical practice.

ABOUT ACADEMIC REGALIA

The origins of academic dress date back to Europe in the 12th and 13th centuries. During this period, everyone — men and women, lay folk and clerics, royalty, tradesmen, students — wore long, flowing robes of varying materials and fabrics, depending on the wealth and position of the wearer. The ordinary dress of the scholar, whether student or teacher, was similar to the dress of a cleric. The first organized bodies of learning were formed in this period.

In the United States, schools of higher learning such as Harvard, Yale, the University of Pennsylvania, and William and Mary adopted traditions of using regalia, and soon other schools began to follow the trend. In 1895, the Intercollegiate Code established guidelines for standardizing the academic regalia for institutions of higher learning in the United States.

You will note that the gowns (or robes) worn by graduating PA students have long, closed, somewhat fuller sleeves that reach nearly to the wearer's knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The gowns worn by a Master are always black.

During graduation events, you will also see examples of the doctoral gown, worn by some faculty and administrators. It is cut much fuller and has large, bell-shaped sleeves. Doctoral gowns are usually black. Although bachelor's and master's gowns are generally devoid of ornamentation, doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front, as well as three-inch velvet bars sewn on each sleeve.

Over their robes, candidates for and holders of master's and doctoral degrees wear hoods, which are the most expressive component of the academic costume. The hood symbolizes a heavy burden. It identifies the level of the degree, the field of learning and the institution that awards it.

The master's hood is 3½ feet long and is black, lined with the color or colors of the institution conferring the degree. (Note the gold representing Wake Forest University.) The hood is displayed down the back with the lining turned inside out. The velvet trim indicates the subject to which the degree pertains. The hoods worn by graduating PA students are trimmed in green, which represents the study of medicine and symbolizes the original use of medicinal herbs. Other areas of study and colors you may see during graduation events include arts, letters and humanities symbolized by white; education by light blue; law by purple; and science symbolized by golden yellow.

Intelligence plus character — that is the goal of true education.

Martin Luther King, Jr.
1947
